

Kingston St Mary C of E Primary School Progression Map Subject: Music



Curriculum Intent

We aim to broaden children’s musical awareness by introducing them to music from different times and cultures, while ensuring clear progression in performing, composing, listening and appraising. Our curriculum encourages pupils to express themselves, build self-esteem and realise their individual creative potential through active music-making. We involve every child, enriching school life and contributing to learning across the curriculum. We also nurture a desire to take on new musical challenges, whether learning new instruments or developing existing skills. Above all, we want children to leave primary school with a genuine love of music and happy memories that inspire them to continue their musical journey.



NATIONAL CURRICULUM MUSIC

STATUTORY REQUIREMENTS	
KEY STAGE 1	KEY STAGE 2
<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • use their voices expressively and creatively by singing songs and speaking chants and rhymes • play tuned and untuned instruments musically • listen with concentration and understanding to a range of high-quality live and recorded music • experiment with, create, select and combine sounds using the inter-related dimensions of music. 	<p>Pupils should be taught to sing and play musically with increasing confidence and control. They should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.</p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression • improvise and compose music for a range of purposes using the inter-related dimensions of music • listen with attention to detail and recall sounds with increasing aural memory • use and understand staff and other musical notations • appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians • develop an understanding of the history of music.
COVERAGE	
KEY STAGE 1	KEY STAGE 2
SINGING, SPEAKING & CHANTING PLAY INSTRUMENTS (TUNED & UNTUNED) LISTEN TO MUSIC (LIVE & RECORDED) CREATE MUSIC	PLAY & PERFORM (INC SIGNING) COMPOSE LISTEN TO MUSIC MUSICAL NOTATIONS MUSIC HISTORY

KSM MUSIC CURRICULUM - IMPLEMENT

Our Music Curriculum is made up of singing for religious services and theatrical performances, Instrumental instruction, and units from Charanga Music. We believe this provides pupils with a breadth of musical experiences to find their enjoyment of music and meet the coverage for the National Curriculum.

Singing plays a central role in meeting the National Curriculum for music in UK primary schools. It enables pupils to use their voices expressively and creatively, supports the development of musical skills such as pitch, rhythm and phrasing, and builds confidence in performing. Through regular singing, children learn to listen carefully, work collaboratively, and develop an understanding of musical structures and notation. Singing also provides an accessible and inclusive way for all pupils to take part in music-making, helping them experience and engage with a wide range of musical styles and traditions.

Learning a musical instrument helps children develop important musical skills such as rhythm, pitch and coordination, while also boosting memory, concentration and problem-solving. It builds confidence, self-expression and resilience through practice and performance, and encourages teamwork and communication when playing with others. Beyond music, it supports learning in other subjects and provides a source of enjoyment, creativity, and lifelong appreciation of music.

Charanga Music units are based on the principle that music should be fun and engaging for all concerned. Every child is a born musician, and music plays a role in every aspect of our lives – wherever and whoever we are.

Our Curriculum Overview

YEARS 1 & 2	YEARS 3 & 4	YEARS 5 & 6
<p>Singing – Nativity</p> <p>Hey You (Charanga Music)</p> <p>In the Groove (Charanga Music)</p> <p>Hands Feet Heart (Charanga Music)</p> <p>Zoo Time (Charanga Music)</p>	<p>Singing – Carol Service</p> <p>Blackbird (Charanga Music)</p> <p>Lean On Me (Charanga Music)</p> <p>Three Little Birds (Charanga Music)</p> <p>Ukulele (Year B)</p>	<p>Singing – Carol Service</p> <p>Living On a Prayer (Charanga Music)</p> <p>Fresh Prince of Bel Air (Charanga Music)</p> <p>Musical Production</p> <p>Dancing in the Street (Charanga Music)</p> <p>You’ve got a Friend (Charanga Music)</p>

Charanga Music Units

All units follow the structure – Listen and Appraise > Musical Activities > Perform

The Charanga Knowledge Organisers provide details of each unit.

Listen and Appraise	Musical Activities	Perform
<p>Listen to and appraise the focus song and additional songs of similar or contrasting genres.</p> <p>Songs within for unit are included in the overview below.</p>	<p>Learn and/or build on prior knowledge and understanding about the interrelated dimensions of music through:</p> <ul style="list-style-type: none"> • Warm-up Games (including vocal warm-ups) • Flexible Games (optional extension work) • Learn to Sing the Song • Play Instruments with the Song • Improve with the Song (and optional extension activities) • Compose with the Song 	<p>Perform and share their learning – to their class peers or children from other classes.</p>

Breadth of Music Covered by Charanga Music

YEARS 1 & 2		YEARS 3 & 4	YEARS 5 & 6	
YEAR A	YEAR B	YEAR A	YEAR A	YEAR B
<p>Hey You</p> <p>Listen and Appraise the song Hey You! and other Hip Hop songs:</p> <ul style="list-style-type: none"> • Hey You! by Joanna Mangona • Me, Myself And I by De La Soul • Fresh Prince Of Bel Air by Will Smith • Rapper’s Delight by The Sugarhill Gang • U Can’t Touch This by MC Hammer • It’s Like That by Run DMC 	<p>Hands Feet Heart</p> <p>Listen and Appraise the Hands, Feet, Heart a song that celebrates South African Music:</p> <ul style="list-style-type: none"> • Hands, Feet, Heart by Joanna Mangona • The Click Song sung by Miriam Makeba • The Lion Sleeps Tonight sung by Soweto Gospel Choir • Bring Him Back by Hugh Masekela 	<p>Blackbird</p> <p>Listen and Appraise the song Blackbird and other songs by The Beatles :</p> <ul style="list-style-type: none"> • Blackbird by The Beatles • Yellow Submarine by The Beatles • Hey Jude by The Beatles • Can’t Buy Me Love by The Beatles • Yesterday by The Beatles • Let It Be by The Beatles 	<p>Living on A Prayer</p> <p>Listen and Appraise the song Livin’ on a Prayer and other Classic Rock songs:</p> <ul style="list-style-type: none"> • Livin’ On A Prayer by Bon Jovi • We Will Rock You By Queen • Smoke On The Water by Deep Purple • Rockin’ All Over The World by Status Quo • Johnny B. Goode by Chuck Berry • I Saw Her Standing There by The Beatles 	<p>Dancing in the Street</p> <p>Listen and Appraise</p> <ul style="list-style-type: none"> • Dancing In The Street by Martha And The Vandellas • I Can’t Help Myself (Sugar Pie Honey Bunch) sung by The Four Tops • I Heard It Through The Grapevine sung by Marvin Gaye • Ain’t No Mountain High Enough sung by Marvin Gaye and Tammi Terrell • You Are The Sunshine Of My Life sung by Stevie Wonder
<p>In the Groove</p> <p>Listen and Appraise the song In The Groove and other songs in other styles:</p> <ul style="list-style-type: none"> • How Blue Can You Get by B.B. King • Let The Bright Seraphim by Handel • Livin’ La Vida Loca by Ricky Martin • Jai Ho by J.R. Rahman • Lord Of The Dance by Ronan Hardiman • Digg’in’ On James Brown by Tower Of Power 	<p>Zootime</p> <p>Listen and Appraise Zootime a Reggae song for children and other Reggae songs:</p> <ul style="list-style-type: none"> • Zootime by Joanna Mangona • Kingston Town by UB40 • Shine by ASWAD • I.G.Y. by Donald Fagen • Feel Like Jumping by Marcia Griffiths • I Can See Clearly Now by Jimmy Cliff 	<p>Lean on Me</p> <p>Listen and Appraise the song Lean On Me and other gospel-based songs:</p> <ul style="list-style-type: none"> • Lean On Me by Bill Withers • He Still Loves Me by Walter Williams and Beyoncé • Shackles by Mary Mary • Amazing Grace by Elvis Presley • Ode To Joy Symphony No 9 by Beethoven • Lean On Me by The ACM Gospel Choir 	<p>Fresh Prince of Bel Air</p> <p>Listen and Appraise the Fresh Prince of Bel Air and other Hip Hop tunes:</p> <p>Fresh Prince Of Bel-Air by Will Smith Me, Myself And I by De La Soul Ready Or Not by The Fugees Rapper’s Delight by The Sugarhill Gang U Can’t Touch This by MC Hammer It’s Like That by Run DMC</p>	<p>You’ve got a Friend</p> <p>Listen and Appraise</p> <ul style="list-style-type: none"> • You’ve Got A Friend by Carole King • The Loco-Motion sung by Little Eva, written by Carole King • One Fine Day sung by The Chiffons, written by Carole King • Up On The Roof sung by The Drifters, written by Carole King • Will You Still Love Me Tomorrow by Carole King • (You Make Me Feel Like) A Natural Woman) by Carole King
		<p>Three Little Birds</p> <p>Listen and Appraise the song Three Little Birds and other songs:</p> <ul style="list-style-type: none"> • Three Little Birds by Bob Marley • Jamming by Bob Marley • Small People by Ziggy Marley • 54 - 46 Was My Number by Toots and The Maytals • Ram Goat Liver by Pluto Shervington • Our Day Will Come by Amy Winehouse 		