

Kingston St Mary Church of England Primary School



Home - School Agreement

Child's Name:

This Home-School Agreement clarifies the school's aims and recognises the tremendous value of an effective home-school partnership in the education of every child.

VISION

Our vision is for every child to achieve their emotional, physical and academic potential with an understanding of how to be good citizens of the wider world.

ETHOS

We believe that if education is to meet the needs of each individual and our 21st Century society, we must support our pupils and the wider school community by providing a safe, caring and stimulating environment in which to explore a lifelong journey of self-development, discovery and growth in all areas. We use the symbols of the head, heart and hands to remind us of the importance of:



An academic education



A character education



A can-do education

We do our best to: Use Our Head, Have a Heart, Give a Hand

"I came so that they could have life – indeed, so that they could live life to the fullest."

John 10:10

AIMS

We aim to serve our school community by providing a holistic education of the highest quality (which combines the gifts brought by the head, heart and hands of every person) in which Spiritual, Moral, Social and Cultural values are embedded in every aspect of school life.

The staff, parents and governors will work together to:

- ❖ Help children learn to live together in a community, to show one another **kindness** and friendship;
- ❖ Encourage children to be **responsible**, honest and **respectful** global citizens who care about the wider world;
- ❖ Build **resilience** in individuals to persevere to achieve their highest possible standards;
- ❖ Develop in children a spiritual awareness and an awe of the universe;
- ❖ Inspire in pupils a life-long enthusiasm for learning.

Our ethos is underpinned by our Core Christian Values:

KINDNESS RESPONSIBILITY RESILIENCE RESPECT

It is important for us to work together to provide the best school experience for your child. To achieve this we have set out some key expectations of the school, you as parents and your child.

At school we will:

- ✓ Provide a safe, happy and caring environment where all children are valued, respected and listened to;
- ✓ Teach and encourage the children to do their best and when needed provide as much additional support as we can to help your child achieve their full potential;
- ✓ Develop in each child positive values through our Christina Ethos, in particular our Core Christian Values of Kindness, Responsibility, Resilience and Respect;
- ✓ Help your child to be respectful of others and the environment;
- ✓ Achieve high standards of behaviour by providing opportunities for children to develop positive social relationships, self-esteem and a sense of responsibility;
- ✓ Provide equal opportunities for all pupils;
- ✓ Provide a balanced curriculum which enthuses children's desire to learn;
- ✓ Be available to discuss your child's schooling, arrange parent/carer consultation evenings and prepare an annual written report;
- ✓ Inform children and parents/carers what the teachers aim to teach the children each term;
- ✓ Contact parents/carers as soon as concerns are raised about your child's work, behaviour, attendance or punctuality;
- ✓ Have a clear and consistent approach to rewards and sanctions for children as set out in the Behaviour Policy;
- ✓ Communicate between home and school through notices, newsletters, website and general meetings.
- ✓ Be welcoming and offer opportunities for parents/carers to become involved in the daily life of the school;
- ✓ Provide clear guidelines on homework.

As a Parent/Carer I will:

- ✓ Ensure my child comes to school regularly, is punctual, properly equipped and ready to learn;
- ✓ Notify the school verbally by 9.00 am on the first day of absence;
- ✓ Inform the school of any concerns or problems that might affect my child's ability to learn or behaviour and happiness;
- ✓ Support the school to make sure my child maintains good behaviour;
- ✓ Support my child with work at home and other learning opportunities and listen to my child read (refer to the homework section)
- ✓ Attend parent meetings with the teacher to discuss my child's achievements and progress
- ✓ Support all staff in their efforts to create a caring community which values children and their rights;
- ✓ Support the school in getting any help my child may need;
- ✓ Read all letters/messages/emails that are sent home;
- ✓ Inform the school immediately of any changes to parents/carer emergency contacts details.
- ✓ Understand that the law states that holidays cannot be authorised in term time unless there are defined "exceptional circumstances";
- ✓ Encourage my child to become increasingly independent, appropriate to age.

As a Pupil I will do my best to:

- ✓ Learn;
- ✓ Work hard and listen carefully to instructions;
- ✓ Come to school regularly and on time;
- ✓ Follow the school and class rules; behave well at all times to maintain the safety of myself and others;
- ✓ Be polite, friendly and helpful to other children and all adults;
- ✓ Tell somebody if there is something I am not happy about;
- ✓ Do my homework regularly and return it to school on time;
- ✓ Bring all the equipment I need every day including my PE kit, book bag and reading books;
- ✓ Take good care of the school environment and living things.
- ✓ Develop an increasing responsibility for my learning in and out of school;
- ✓ As I get older I will try to remember the things I need for myself.

Homework

We feel strongly that at primary age children should spend time out of school playing and pursuing their own hobbies and interests. We will rarely set long sustained homework tasks.

The main focus of homework will be reading, spelling and numeracy, but may include research for topics, particularly as a child gets older.

Occasionally children will bring home unfinished tasks to complete.

We feel the following amounts of homework to be appropriate.

Year R	Sharing books; developing skills for reading and writing.
Year 1	Language based homework, focusing on spellings and vocabulary.
Year 2	Reading, spelling, English and maths – number work.
Years 3 and 4	Reading, spelling and maths - timetables.
Years 5 and 6	Year 5 & 6: Reading, spelling and maths. Year 6: English

We hope you will make every effort to encourage your child to do his/her homework, but if tasks appear to cause unnecessary distress, please jot a note to this effect on the work so that staff are aware of any problems

Complaints Procedure

If you have any queries, or are unsure about anything connected with school, we hope that you will not hesitate to make contact with your child's class teacher in the first instance. If you have concerns that continue after speaking with the class teacher, please speak with the Headteacher. Problems when discussed are usually sorted out. However if a problem cannot be resolved, there is a procedure for making a formal complaint to the Governors. Details of this are available on our school website.

Local Visits Permissions

In signing the Home/School Agreement you are giving permission for your child to attend visits to the Church and the Spinny (local wooded area) and walks within the village.

I am looking forward to working with you to make your child's education at Kingston St Mary a happy and rewarding experience.

Agreement to be signed by all parties:

Child:

Parent:

Date:

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John 10:10