

# Kingston St Mary C of E Primary School



## PE & Sport Funding Report Summer 2024-2025

Sports Premium Grant Funding	
Total amount allocated for 2024-2025	£16,840
Total amount of funding to be spent 2024-2025	£16,840

### AIM: Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer.

*From Gov.UK PE and sport premium for primary schools*

#### Key Indicator 1: The engagement of all pupils in regular physical activity

- providing targeted activities or support to involve and encourage the least active Pupils
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim

#### Key Indicator 2: Raise the profile of PE and Sports in school

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

#### Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils

#### Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

- introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

#### Key Indicator 5: Increased participation in competitive sport

- increasing and actively encouraging pupils' participation in the [School Games](#)
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

## PE & Sport Funding Plan 2024-2025

INTENT	IMPLEMENTATION	Funding	IMPACT	SUSTAINABILITY/NEXT STEPS
<b>Key Indicator 1: The engagement of all pupils in regular physical activity £5462</b>				<b>Percentage of total allocation: 32%</b>
Increase pupils' fitness levels.	<p>Pupils participate in Golden Mile Initiative (Premier Sport)</p> <p>Daily running/walking for up to 4/5 minutes</p> <p>Baseline assessment in September then termly monitoring.</p> <p>Pupils work towards individual certificate for mile thresholds achieved. Celebrated in weekly assembly and in the school newsletter</p> <p>Class miles shared weekly in assembly.</p> <p>'Compete' against other schools over the year.</p>	<b>£600</b>	<p>Pupils able to run for the allotted time for their age group.</p> <p>Termly measures of pupil fitness will show increase in distance pupils are able to run within the same time.</p> <p>Pupils motivated to complete the daily run.</p>	<p>Continue with participation in the Golden Mile to ensure daily physical activity. It has a positive impact on children's fitness levels and classroom focus.</p>
Encourage active play at lunchtimes and afterschool club	<p>Staffing levels at lunchtime to oversee lunchtime Sports Leaders - Change for Life Clubs lunchtimes</p> <p>Target pupils identified as not taking part in other extra-curricular sports clubs</p>	<b>£4862</b>	<p>Pupils encouraged to be active during their lunchtimes through a variety of games and multi-skills.</p> <p>Older pupils develop leadership skills and responsibility.</p> <p>Friendly environment for pupils to have fun with different sports skills</p> <p>Pupils are active at lunchtimes.</p> <p>Younger pupils see older pupils as positive role models and look forward to being sports leaders when they are in Year 6.</p>	<p>Additional adults at lunchtimes allow for more organised activities and enables us to target children who may not be as active to take part in physical activities. They are also able to support our Year 6 pupils who are given responsibility within the school to lead sports-based clubs. It helps them develop leadership and organisational skills.</p>
Sports Leaders are confident to run activities for pupils at lunchtimes and support the PE Coach during intra-school competitions.	<p>Play Leader to oversee Sports Leaders to plan activities for other pupils each lunchtime.</p> <p>Sports Leaders attend SASP Sports Leader Days.</p> <p>Weekly timetable of lunchtime clubs</p> <p>Sports Leaders present their clubs to the whole school during assemblies and organise for pupils to sign up to their club.</p> <p>Sports Leaders enter Golden Mile data and present weekly information in assemblies.</p>		<p>Sports Leaders develop organisational skills.</p> <p>Gain confidence in speaking publicly – weekly sharing of Golden Mile results in assemblies</p> <p>They learn to support and encourage pupils to take part positively in physical activity.</p> <p>They become positive role models to the rest of the pupils, inspiring younger to want to do the same role when they are in Year 6.</p>	<p>It gives them a sense of place, being the oldest pupils and younger pupils aspire to the roles.</p>
<b>Key Indicator 2: Raise the profile of PE and Sports in school £2060</b>				<b>Percentage of total allocation: 12%</b>
Participate in internal sports competitions	<p>Provide 6 inter-house sports competitions throughout the year.</p>	<b>£720</b>	<p>Inter-house competitions provide children with opportunities to experience competition in various sports throughout the year. It encourages teamwork and the children work towards a final overall winner at the end of the year.</p>	<p>The children get enjoyment and pride from competing in their tractor group. It also teaches good sports etiquette and builds resilience.</p>

Provide and maintain suitable equipment to provide pupils with opportunities to participate in different sports and physical activities.	Audit PE equipment and prioritise new purchases - plan for future expenditure. Sports Leaders to be a part of this process and have a say in new equipment purchased.	£395	Pupils have access to quality equipment. The importance of physical activity is reinforced through prioritising quality equipment. Pupils identify with the importance of sport and learn to respect and look after equipment	New equipment was purchased to replace rather than add to our resources. This will be an area to continue to develop next year. Football posts and basketball net as well as replacing balls, bats and equipment to encourage lunchtime activity.
Take part in sports festivals in partnership with other schools.	Pupils attend 2 to 3 festivals during the year organised by SASP. Mix with pupils from other schools to take part in a variety of skills related to different sports.	£945	Pupils develop skills in a variety of sports in a non-competitive environment. Work alongside Pupils from other schools, learning cooperation and building confidence.	Attending the festivals enables pupils to work with children from other schools, developing their skills for a variety of sports.
<b>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport £6652</b>				<b>Percentage of total allocation: 40%</b>
Ensure high quality teaching of PE throughout the school.	PE lesson led by sports coach for each class each week to help develop Teachers/Support Staff to co-teach to develop their teaching skills.	£6652	Pupils' skills levels increased Pupil's enthusiasm for PE increased Teachers' confidence and knowledge to lead lessons is increased.	This initiative continues to provide high quality PE lessons which all children enjoy and develop key skills and knowledge of different sports and keeping healthy.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils £1930</b>				<b>Percentage of total allocation: 11%</b>
Introduce pupils to a range of physical activity to keep them healthy.	Organise visitors to school to lead enrichment activities to raise pupils' awareness of different sports and activities which will help keep them fit, physically and/or mentally.	£ 1900 £30	Pupils will be inspired by sports specialists. They will have knowledge of a wide range of sports and opportunity to experience some of them. Pupils will know that they can take part in sports at different levels: for fun and fitness, for local competition or they may aspire to higher levels of competition and the commitment required to do this.	This year we have used Somerset Cricket and Premier Sport to provide additional sporting enrichment activities. This has included providing more focused physical activity for pupils with SEN.
<b>Key Indicator 5: Increased participation in competitive sport £736</b>				<b>Percentage of total allocation: %</b>
Participation in district and local and county-wide competitions and festivals through membership to Somerset Activity and Sports Partnership (SASP)	Membership of SASP package for Central Venue League Tournaments and Class Festivals Enter school teams into SASP district league tournaments. Provide free sports clubs in the core sports to enable participation in Central venue League Competitions	£736	Pupils take part in competitive tournaments. Continued attendance at SASP run festivals, taking part in skill development with pupils from other schools. Pupils developing core skills for a variety of sports.	Due to a change in how SASP run their tournaments, many now have the competitive element removed. However, during the year, there was an opportunity to take part in football, netball and rounders tournaments. Football and rounders were well supported by pupils

#### Meeting National Curriculum requirements for swimming and water safety July 2025

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	73%
What percentage of your Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	55%
What percentage of your Year 6 cohort perform safe self-rescue in different water-based situations?	27%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No