

Kingston St Mary C of E Primary School



The Department for Education (DfE) guidance Behaviour in Schools, 2012 requires governing bodies to produce, and review, a written statement of general principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst pupils. The document 'Behaviour and Discipline in Schools – Guidance for Governing Bodies' has been used as a reference in producing this Statement of Behaviour Principles.

The Governors of Kingston St Mary C of E Primary School believe the Behaviour Policy of the school should positively reinforce the rights and responsibilities of the school, its pupils and parents / carers. Our vision, values and ethos are at the core of everything we do, our vision is for every child to achieve their emotional, physical and academic potential with an understanding of how to be good citizens of the wider world and our statement of principles are underpinned by this vision and our values of kindness, respect, responsibility and resilience.

Behaviour Principles:

- Everyone has a role in creating a safe, caring and stimulating environment.
- Every child has the right to fulfil their greatest academic and personal potential and feel they are valued members of the school by both their peers and school staff.
- Expectations of behaviour will be clearly communicated.
- Good behaviour around school is to be acknowledged and rewarded to encourage positive behaviour across the school setting.
- Every adult (staff and volunteers) will provide excellent models of behaviour in all aspects of school life.
- Everyone has a right to be listened to, to be valued, to feel and be safe.
- Every child has the right to learn, without disruption from other children.
- The school will create and maintain an atmosphere and ethos of kindness, friendship, tolerance, equality, diversity, respect, understanding, and a sense of citizenship throughout the school community in everyday practice.
- The primary concern should be the safety, wellbeing and education of all pupils; actions taken in cases of behaviour not in keeping with the policy should be with the intention of upholding the wellbeing, academic progress and safeguarding for those involved.
- Some pupils may need additional support to meet behaviour expectations, which they should receive.
- Appropriate communications between the school, its children and parents / carers on the behaviour of individual children is essential to achieve an active partnership to promote good behaviour to support the development of respectful global citizens.
- Everyone must be protected from disruption or abuse.
- Bullying or harassment of any description is unacceptable even if it occurs outside normal school hours.

Governing Body