

Subject	Owls Class Autumn 2025	Owls Class Spring 2026	Owls Class Summer 2026
Phonics	Kingston St Mary Primary uses the <b>Read Write Inc.</b> Phonics Scheme to deliver daily phonics lessons, starting in week 3. Mrs O’Leary to assess and set up groups.		
Key Texts	<p>A Place Called Home Samson’s Titanic Journey My Great Grandpa My Map Book A Good Trade The Tomten and the Fox</p>	<p>The Queen’s Handbag A Crown for Lion Finn McCool and the Giants Causeway The Mousehole Cat</p>	<p>Meerkat Mail Sweetest Kulu The Snail and the Whale Something about a Bear Arctic White</p>
Writing Focus	<p><b>EYFS</b> Name writing, make labels, captions and lists. Sequencing spoken sentences to form short narratives.</p>	<p><b>EYFS</b> Combining words to make short sentences. Retell stories orally to support writing.</p>	<p><b>EYFS</b> Sequence sentences to form short narratives. To retell stories orally to support writing.</p>

	To use repeated story language. Begin to use time adverbials.	Build on previous unit plus separation of words with spaces.	Build on previous unit, appropriate use of capital letters and full stops.
	<b>Y1</b> Narrative, Poetry and Non-chronological reports.	<b>Y1</b> Narrative, Poetry, Non-chronological report and letter writing.	<b>Y1</b> Poetry, Non-chronological reports and recounts.
<b>Maths</b>	<b>EYFS</b> Numbers and Place Value – Numbers to 5, Comparing groups. Addition and Subtraction – Sorting, Change within 5. Measurement – Time.	<b>EYFS</b> Addition and Subtraction – Numbers to 5, addition to 10. Number and Place Value – Numbers to 10. Geometry – Shape and Space.	<b>EYFS</b> Geometry – Exploring Patterns. Addition and Subtraction – Change. Number and Place Value – Numbers to 20.

			Multiplication and Division – Numerical Patterns. Measurement – Measure.
	<b>Y1</b> Number – Place Value within 10. Number - Addition and Subtraction within 20. Geometry – Shape.	<b>Y1</b> Number – Addition and Subtraction within 20. Place Value within 50. Measurement – Length and Height, Weight and Volume.	<b>Y1</b> Number – Multiplication and Division, Fractions, Place Value within 100. Geometry – Position and Direction. Measurement – Money and Time.
Understanding the World/Science	<b>Everyday Materials</b>	<b>Time to Grow</b>	<b>All Creatures Great and Small</b>
	<b>Seasonal Changes</b> Observe and discuss some of the changes that happen across the four seasons.		

	<p>Observe and describe the weather that occurs during each season.          Discuss how the length of the day varies during the seasons.</p>		
	<p><b>Everyday Materials Y1</b>          Distinguish between an object and the material from which it is made.          Identify and name some everyday materials.          Describe the simple physical properties of some everyday materials.          Compare and group some everyday materials by their physical properties.</p>	<p><b>Plants Y1</b>          Name some common wild and garden plants and trees.          Identify and describe the simple parts of flowering plants and trees.</p>	<p><b>Animals, including humans Y1</b>          Identify the different parts of the human body.          Name the five senses and their associated body part.          Know that humans are animals.          Identify and name some common animals.          Name some animals that are carnivores, herbivores and omnivores.</p>

			Describe and compare some common animals.
Understanding the World/History	<p><b>Understanding the Past</b></p> <p><b>EYFS</b></p> <p>Exploring historical concepts in stories to help understand both past and present.</p>	<p><b>The King's Crown</b></p> <p><b>EYFS</b></p> <p>Past and Present.</p>	<p><b>Same but different – Using Artefacts to Understand the Past</b></p> <p><b>EYFS</b></p> <p>People and Communities.</p>
	<p><b>Y1</b></p> <p>Compare aspects of life from different periods. Describe things that happen to themselves and other people in the past. Discuss significant events beyond living</p>	<p><b>Y1</b></p> <p>Use sources to ask and answer simple questions about the past. Discuss the lives of significant individuals in the past who have contributed to</p>	<p><b>Y1</b></p> <p>Name and discuss inventors. Discuss how artefacts have changed over time. Place objects and events in chronological order.</p>

	<p>memory that are significant nationally and globally.</p> <p>Discuss places in our own locality and how they have changed over time.</p>	<p>national and international achievements.</p> <p>Discuss events beyond living memory that are significant nationally and globally.</p> <p>Use a timeline to place important events.</p>	<p>Discuss the lives of significant individuals who have contributed to national and international achievements.</p>
<p>Understanding the World/Geography</p>	<p><b>A Place Called Home</b>  <b>EYFS</b> – People, Culture and Communities.  <b>Y1</b> – Draw basic map of classroom, school or local area.  Create plans of simple environment.</p>	<p><b>The United Kingdom</b>  <b>EYFS</b> – People, Culture and Communities.  <b>Y1</b> – Identify and describe the physical and human features</p>	<p><b>Where in the World?</b>  <b>EYFS</b> – People, Culture and Communities.  <b>Y1</b> – Identify and begin to describe some key types of weather.</p>

	<p>Add labels onto sketch map.</p> <p>Use a simple picture map to move around the school.</p> <p>Use directional language.</p>	<p>of a range of environments.</p> <p>Begin to use world maps, UK maps and an atlas to identify the UK and to locate the four countries of the UK and their capital cities.</p> <p>Use basic observational skills.</p> <p>Use photographs and maps to identify features.</p>	<p>Collect weather data of the weather in our area.</p> <p>Create simple weather reports from primary data.</p> <p>Describe the impact weather has on themselves and their surroundings.</p> <p>Identify the seasons and begin to describe the associated weather patterns.</p>
	<p><b>Out and About</b></p> <p><b>EYFS</b> – People, Culture and Communities.</p> <p><b>Y1</b> – Know own address.</p> <p>Know how to read a simple street map of Kingston.</p> <p>Use basic observational skills.</p> <p>Identify and describe the physical and human</p>		

	<p>geography of a range of environments.</p> <p>Name key landmarks in the local area.</p> <p>Use photographs and maps to identify features.</p>		
Expressive Arts and Design/Creating with Materials	<p><b>BALTIC Stars – Sensory Journeys</b></p> <p>Anish Kapoor, Rebecca Louise Law and Abel Rodriguez</p>	<p><b>BALTIC Stars – Material Play</b></p> <p>Tomas Saraceno, Richard Long, Olafur Eliasson, Yayoi Kusama.</p>	<p><b>Baltic Stars – Sculpture/Visual Literacy with Shadow Puppets</b></p> <p>To Be confirmed.</p>
Art Year 1	<p><b>Formal Elements of Art</b></p> <p>Beatriz Milha and Jasper Johns.</p>	<p><b>Art and Design skills</b></p> <p>Louis Wain.</p> <p>Landscape using different media.</p>	<p><b>Sculpture and Collages</b></p> <p>Louise Bourgeois</p>
Design and Technology	<p><b>Mechanisms – Using split pins.</b></p>	<p><b>Textiles – fabric construction.</b></p>	<p><b>Cooking and Nutrition – Fruit salad/skewers.</b></p>

	<b>Construction/Materials</b> – Building houses.		
Technology EYFS Computing Year 1	<b>EYFS</b> E-Safety Exploring Bee-Bots	<b>EYFS</b> E-Safety Digital Photography, Using simple programmes, Technology Hunt	<b>EYFS</b> E-Safety Beebot Screen Emulator Programming a ladybird
	<b>Y1</b> E-Safety Exploring Purple Mash	<b>Y1</b> E-Safety Maze Explorer	<b>Y1</b> E-Safety Coding
PSHE	Me and My Relationships Valuing Difference	Keeping Myself Safe Rights and Responsibilities	Being My Best Growing and Changing
Physical Development: Moving and Handling EYFS	Developing core stability Fundamental move skills Special awareness	Using equipment for throwing and catching Ball skills Fine motor skills	Obstacle courses and races Fine motor skills
PE Year 1	Fundamentals	Gym	Multiscale and games

		Dance related to topic work	Athletics
Religious Education	Special people at home and at school. Sending letters, giving gifts and saying thank you. Christianity – Christmas.	New Year’s Eve and Resolutions. Recognising signs of Easter. Christianity – Easter. Judaism – Places of Worship.	Stories with morals linked to different faiths. Special Places we visit in our lives. Judaism -
Expressive Art and Design: Being Imaginative and Expressive EYFS	Oak Academy – All About Me, Journeys and Adventures.	Oak Academy – Out and About, Growth.	Oak Academy – Habitats and Out of this World.
Music Year 1	Oak Academy – Pulse, Timber and Rhythm.	Oak Academy – Pitch, Contrast and Musical Devices.	Oak Academy – Pulse and Metre, Tempo, Dynamics and Timbre and Rhythm.
Possible Enrichment Opportunities			

