

Prospectus 2022-2023

Kingston St Mary Church of England Primary School



Dear Parent/Carer

Welcome to our small and friendly school where there's always lots going on. Teachers and staff all work hard to maintain a safe and happy school where children are positive about themselves and what they are capable of achieving, now and in the future.

We pride ourselves on maintaining a high level of academic achievement whilst also valuing the wider curriculum, striving to provide opportunities for children to shine in music, art, drama and sport.

Parents are encouraged to be active partners in their children's learning through effective communication, regular information about children's learning and progress, homework activities and a strong emphasis on developing children's reading skills from an early age. Parents also support the school by attending regular assemblies, concerts and shows, and helping in school in a variety of ways. We have an effective Parent/Teacher group who organise events throughout the year so that parents can be involved whilst raising money for special projects within the school.

Our school benefits from the support of an active Governing Body who ensure that the school fulfils its duties and provides value for money. They challenge the school to ensure that children achieve high standards within the spirit of the agreed school aims.

I am proud to be part of a school that values children as individuals, that recognises individual skills, interests and needs so that each child can achieve and is ready for the next stage of their educational journey.

This brochure is designed to give you information about the school, its aims, ethos, policies, organisation and curriculum.

Kim Greenslade

Headteacher

CONTACTING THE SCHOOL

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OUR SCHOOL

We are a Church of England Voluntary Controlled (VC) school within the Diocese of Bath and Wells. The school values its relationship with the local parish church community. The Associate Vicar leads collective worship in school once a term and we visit St Mary's Church to celebrate the major Christian festivals as well as using it to support the curriculum.

The school was built in 1978 on a delightful, spacious site. It is situated on the outskirts of the village and is adjacent to open farmland. It nestles on the lower slopes of the Quantock Hills and benefits from views across the Vale of Taunton towards the Blackdown Hills.

The buildings are light and airy with spacious classrooms. The main building houses the Reception and Year 1/2 classrooms as well as the library, ICT Suite, and hall. We have two Elliot buildings for Years 3 & 4 and Years 5 & 6. The Reception classroom has its own toilet facilities and easy access to a safe and contained playground with an undercover area.



We have a third Elliot building which is used for a variety of purposes including our breakfast and after school clubs.

We have a great outdoor space for the children to play in and explore: playground, apparatus areas, playing field and a garden area with a pond. The grounds are beautifully kept and the children encouraged to value and care for their school environment, which also provides a stimulus for their work.

VISION AND VALUES

We do our best to: Use Our Head, Have a Heart, Give a Hand

"I came so that they could have life – indeed, so that they could live life to the fullest."

John 10:10

KINDNESS

RESPECT

RESILIENCE

RESPONSIBILITY

VISION

Our vision is for everyone to achieve their emotional, physical and academic potential with an understanding of how to be good citizens of the wider world.

ETHOS

We believe that if education is to meet the needs of each individual and our 21st Century society, we must support our pupils and the wider school community by providing a safe, caring and stimulating environment in which to explore a lifelong journey of self-development, discovery and growth in all areas. We use the symbols of the head, heart and hands to remind us of the importance of:



An academic education



A character education



A can-do education

AIMS

We aim to serve our school community by providing a holistic education of the highest quality (which combines the gifts brought by the head, heart and hands of every person) in which Spiritual, Moral, Social and Cultural values are embedded in every aspect of school life.

The staff, parents and governors will work together to:

- ❖ Help children learn to live together in a community, to show one another **kindness** and friendship;
- ❖ Encourage children to be **responsible**, honest and **respectful** global citizens who care about the wider world;
- ❖ Build **resilience** in individuals to persevere to achieve their highest possible standards;
- ❖ Develop in children a spiritual awareness and an awe of the universe;
- ❖ Inspire in pupils a life-long enthusiasm for learning.

SCHOOL ORGANISATION

There are three 'key stages' in the school spread across four classes.

EARLY YEARS FOUNDATION STAGE - RECEPTION

They follow a curriculum called Early Years Foundation Stage (EYFS) which is play-based and involves a balance between 'child-initiated' (chosen by the child) and 'adult initiated' (led by an adult) activities.

KEY STAGE 1

This includes Years 1 & 2 which are the first classes to follow the National Curriculum. Key Stage 1 is sometimes referred to as Infants.

KEY STAGE 2

This is years 3, 4, 5 and 6. Key Stage 2 is sometimes referred to as Juniors.

SCHOOL UNIFORM

Children are proud to wear the Kingston uniform and it has many benefits such as giving a sense of belonging and making it easier for staff to identify children when on school trips. As all children are expected to wear the uniform it can make a child feel uncomfortable if they are not dressed in the same way as other children at the school. Your co-operation is very much appreciated.

The uniform is as follows:

- red jumper or cardigan
- white polo shirt
- grey trousers, skirt or pinafore dress
- red and white check summer dresses
- black or grey socks for boys
- grey or red tights for girls or grey or white socks
- black school shoes (not boots or trainers)



Please be aware that children often sit cross-legged, so to avoid embarrassment, skirts should be a suitable length to protect modesty. In the summer, girls are able to wear red or black shorts under their summer dresses.

PE KIT

- white round neck t-shirt
- red or black shorts
- optional uniform for nursery children
- tracksuit - plain, black, grey or red for outdoor PE in the winter months.

Children should be barefoot for gymnastics and dance but require footwear for outside PE. KS1 children should have black daps or trainers and KS2 children should have trainers. Spare socks (if girls wear tights)

Logo items can be ordered from our supplier JUAL: <https://jual.co.uk/product-category/schools-colleges-universities/kingston-st-mary-school/> the other items are available from high street stores.

Please ensure that your child's clothing has his/her name in ALL items.

JEWELLERY

Children may only wear stud earrings if they have pierced ears. Children may also wear a watch. Wearing jewellery of any kind can be dangerous for your child because the jewellery may get caught or accidentally pulled which can cause a painful and unpleasant accident.

Children are also not allowed to wear any makeup or nail varnish.

SCHOOL DAY

Reception & Key Stage 1	
8.30 - 8.40	Into the classroom
10.15 – 10.30	Milk & Fruit snack
10.30 – 10.45	Playtime
12.00 – 1.15	Lunchtime
1.15 – 1.40	Collective Worship
3.10	Home time

Key Stage 2	
8.30 - 8.40	Into the classroom
10.30 – 10.45	Playtime (Includes snack)
12.15 – 1.15	Lunchtime
1.15 – 1.40	Collective Worship
3.15	Home time

WRAP-AROUND CARE - BREAKFAST & AFTERSCHOOL CLUBS

Our Kingfisher Clubs provide safe, fun and supervised childcare in a familiar setting.

Breakfast Club: 7.45 to 8.30

After school Club: 3.10 to 5.30

CURRICULUM

At Kingston St Mary Church of England Primary School, we aim to provide a broad and balanced education for all within a Christian framework.

Our planning for the children's learning experiences will encourage children to think, explore, take risks, feel safe, make mistakes, work together and develop resilience and independence. It will give them the tools to be confident children, ready for the next stage in their educational and personal journey.

We have mapped out our curriculum to ensure coverage across the school within our mixed age classes whilst allowing for creativity and cross-curricular planning where appropriate. Reception and Key Stage 1 follow a three-year rolling programme, this allows them to follow the same topics, share resources and go on trips together. Years 3 & 4 and Years 5 & 6 have separate two year curriculum maps.



ENGLISH

We have adopted the 'Read, Write Inc' phonics programme to give our pupils the best possible start to their learning. Our Reception, Year 1 and Year 2 children take part in daily phonics lessons. Children in Key Stage 2 will continue to participate in phonics lessons if they have not reached the required level of attainment.

MATHS

We use the White Rose Termly plan for curriculum coverage across the school. Teachers use a mixture of planning sources to plan individual lesson content.

SPECIAL EDUCATIONAL NEEDS & DISABILITIES (SEND)

We implement Quality First Teaching principles, which support all children, including those with some learning difficulties, to access the curriculum with their peers. Some children will need additional support and we will work with parents and the relevant professions to develop plans to support them to make progress and access the curriculum.

EXTRA-CURRICULAR ACTIVITIES

In addition to our wrap-around care provision, we organise a variety of clubs for the children to develop their interests. These vary each term and can be dependent on pupil interest.

Examples of the clubs we have run in recent years: Archery, football, tag-rugby, netball, gymnastics, multi-skills, computing, drama, dance and art.

SCHOOL MEALS

PACKED LUNCH

Children may bring a packed lunch in a lunch box/bag. This needs to be clearly labelled with the child's name and class. We encourage fruit and other healthy snacks as part of a well-balanced meal.

SCHOOL DINNERS

Our meal provider is Dinky Meals. Two hot options (one vegetarian) and an alternative option are available each day. The meals are well balanced and nutritious. You can view the menu on our website.

All children in Reception and Key Stage 1 are entitled to a free school meal. If you are receiving Income Support or Job Seekers Allowance and are entitled to free School meals, please enquire at the School Office for further

information. It is important that families eligible for free meals take up this entitlement as the school receives extra funding for books and resources for each child that takes up a free meal.

DRINKS AND SNACKS

Our school takes part in the government's National School Fruit & Vegetable Scheme. This means that every Reception and Key Stage 1 child is offered a piece of fruit or vegetable each day to be eaten at morning playtime. Parents are informed further about the scheme when their child is admitted.

In KS2, children can bring in some fruit or other healthy snack, not chocolate or crisps, to eat at break time.

Water is available throughout the school day from the drinking fountains in the playground and in classrooms. Children are also encouraged to bring in water bottles from home.

WELFARE

SAFEGUARDING

We are fully committed to safeguarding and promoting the welfare of children. We follow the procedures set out by the Somerset Safeguarding Children Board (SSCB) and by the DfE in Working Together to Safeguard Children, 2018 and Keeping Children Safe in Education, 2020.

BEHAVIOUR

Our pupils are happy and have a caring attitude towards others. They are expected to treat everyone with respect. This means listening to others, being helpful at all times and displaying good manners. Children are expected to be kind and care for each other their surroundings; keeping the school a safe and tidy place in which everyone feels valued and is able to learn.

To maintain our high behaviour standards, we seek your support and involvement in ensuring children's adherence to our behaviour requirements.

Teachers build positive relationships with children, which helps to shape appropriate behaviour in the child, leading to good self-discipline. Good behaviour is positively reinforced and children receive praise and recognition.

PARENTS, TEACHERS & FRIENDS ASSOCIATION (PTFA)

The Parent, Teacher and Friends Association forms an important part of Kingston School. The role of the PTFA is to organise a mixture of fund raising and social events. The money raised enables the staff to equip the school with items, which benefit the children, but are perhaps the "extras" to school life. Although the fund raising is important we try to do things light-heartedly and with fun so that our activities also serve as a social focus for the community. Kingston St Mary is lucky to have such an enthusiastic and supportive PTFA.

THANK YOU

Thank you for taking the time to read our prospectus. If you have any questions, or would like to visit our school, please contact the school office:

- ✓ Telephone: 01823 451353
- ✓ Email: sch.209@educ.somerset.gov.uk