

The **MUST** Skills

Writing

Full stops to end a sentence – one per page of writing is not enough!

Capital letters - to start a sentence

Correctly form **capital letters** from the top down.

Correctly form **lower case letters** with a whoosh up – please see their handwriting books.

Spelling

Know all of the Year 1 words off by heart. Those who know these can go onto Year 2

Split spelling into sounds before attempting to write ie 'round' 'r-ou-n-d'. Use the speed sounds chart and encourage them to go back and look at incorrect spelling afterwards.

Number Facts

Super quick recall of numbers pairs to 10 ie 6 and 4. Fast recall of number pairs which make 20. This can be done as a game. You say a number ie 3 and they have to say its pair (7). Hit the Button is also good

Maths

Verbal counting

- Count forwards and backwards from 100.
- Start at any number between 1 and 100 and count forwards and backwards from it.
- Count in 2s to 24
- Count in 5s to 60
- Count in 10s to 100

Written - use the whiteboard and pen.

- Write numbers 1 – 20 in numbers and words.
- Write numbers 21 – 100 in numbers (not words)
- Identify one more or one less of any number from 1 – 100
- Add one-digit and two-digit numbers to 20 ie $12 + 4$. Put the big number in their head (12) and count on using fingers (4 fingers needed for this one).
- Subtract one-digit and two-digit numbers to 20 ie $16 - 4$. Draw 16 small circles. Cross out 4 and count how many left.

*The **Would be Good** Skills*

*Only move onto this if your child is confident with the **MUST have Key Skills**:*

Writing

Conjunctions

and, but, so

Adjectives – describing words to make writing more exciting.

Maths

- Recognise, find and name a half as one of two equal parts of an object, shape or quantity
- Use language to compare length, height and weight. Long/short, longer/shorter, tall/short, heavy/light, heavier than, lighter than, full/empty, more than, less than, half, half full,
- 2-D shapes – circle, square, rectangle and triangle.
- 3-D shapes - cuboids (including cubes), pyramids and spheres

If you need more information or support regarding these key skills please do let me know.

