

Year 1 Plan - Week Commencing 30th March

Hi everyone

Hope you are all well. It has been very strange this week with so few children in. Here is the plan for Wednesday to Friday (Monday and Tuesday were included in the original pack). If possible, children should complete Maths, English, Reading and Mental Maths each day.

Maths

A company called Hamilton Trust have put together some maths lesson plans which are completely online and might be the best way forward. I have attached something suitable for Wednesday, Thursday and Friday next week. They involve slides at to work through, a task to do, a test task and sometimes challenges. I would welcome your feedback to see if they would be workable going forward. Children can use whiteboards and pens or write in their book.

Visit <https://www.hamilton-trust.org.uk/blog/learning-home-packs/> and then find the correct work from the list.

Wednesday - Year 1 Week 1 Day 1

The topic is PLACE 2 DIGIT NUMBERS. It would help to print the page with the number beads or your child could point to where the number would go.

Thursday – Year 1 Week 1 Day 3

The topic is ONE MORE / ONE LESS

It might help to print a 0-100 numberline (which I will put with other resources) or you could draw out a 0-100 numberline

Friday – Year 1 Week 1 Day 4

The topic is TEN MORE / TEN LESS

Print any resources you choose or they can be written out.

NB.If your child whizzes through these, they could complete [Year 1 Week 1 Day 2](#) (we haven't covered money yet but it won't hurt them to do it).

English

I have included something for each day. If you are able to print Wednesday it would be easier for the children but if not please see my notes below.

Wednesday – Phoneme Spotters – au and aw. If you can't print, your child could write the words on a whiteboard.

Thursday – Fiction comprehension and Poetry comprehension. Use a whiteboard or a piece of paper for the answers. **Spelling practise sheet using aw and or.**

Friday – Non-fiction comprehension. Unless they have already used this sheet, they could practise **writing their letters on the handwriting sheets.** Please also let them use their handwriting book as much as they like to practise the size and formation of letters.

Reading

I imagine by now most children will have read their books and we will need to move to e-books. The link below will take you to Oxford Owl e-books. You can search by age for your child. If your

child is an able reader, you may need to search the age above. Please ask them questions as you normally would to develop their comprehension.

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Audio books

If children wish to listen to a story as I am sure many of you are trying to work at home too, this website is free and easy to access. I would suggest the section 'Littlest Listeners'

<https://stories.audible.com/discovery>

Mental Maths

Please can children continue to complete 15 minutes on Hit the Button each day. This will make a huge difference to them when we go back to school. It is something that most can do independently if necessary but do check in to make sure they are challenging themselves! Also ask them to record how many they got correct. It is better to get 10/10 than 3/50! Aim for at least 20 in a minute.

Year 2 – number bond to 100 and 2, 5 and 10 divide and multiply