Kingston St Mary C of E Primary School
We do our best to: Use Our Head, Have a Heart, Give a Hand
"I came so that they could have life – indeed, so that they could live life to the fullest." *John 10:10*

Remote Learning 2020/21 Policy

All our classes returned to full-time education in September 2020, following our COVID-19 partial closure in March 2020. Although we hope that the majority of our children will now have an uninterrupted experience of school, there is the possibility that an individual child or class bubble may need to self-isolate, or indeed the whole school will need to close for a period of time. We have therefore put in place a plan for remote learning so that all children can continue with their education.

REMOTE LEARNING
Our remote learning plan will meet the expectations set out in the DfE guidance: [Restricting attendance during the national lockdown: schools](#)
It is important to note that (depending on the amount of notice we have to move learning online) a pupil's first day or two of being educated remotely might look different to our full plan as we work to get everything in place for a longer period of remote teaching. In the first few days teachers will provide reading and maths activities to reinforce learning that has already taken place in school.

Our aims for remote curriculum delivery are:
- Children will receive learning opportunities for English, maths and one foundation subject each day.
- Learning will be sequenced as per our current curriculum model where possible.
- High quality explanations will be made by the teacher using live lessons, video links from school or through curriculum resources such as Oak National Academy resources.
- Teachers will be available via their Google Classroom email to further support learning as a result of feedback.
- Daily online link-ups will be timetabled to allow the children to stay connected with the class teacher and their peers.
- Teachers will provide learning across the curriculum for the time specified by the DfE:
  - KS1: 3 hours
  - KS1: 4 hours
- Teachers will respond to pupils' work and chase up low or non-engagement with parents.

WHOLE SCHOOL OR CLASS BUBBLE LEARNING ONLINE

In the event of a class or whole school having to move to online learning, we will teach a curriculum as close to that which would be taught in school as possible. Variations will occur where class teachers, in using their professional knowledge of curriculum subjects, their pupils and families, judge that it is appropriate to change the programme of study.

Following the need to move learning online, our response will be the following:

- Children will take home their individual stationery packs.
- Details of learning will be communicated by teachers on our school website initially. Once staff and pupils have had sufficient training and parents have received guidance, our main digital platform will be Google Classroom.
- Printed Learning Packs will be made available where required.
- Teaching will be through a mix of live teaching (online lessons), recorded teaching video, online activities and printed work packs.
- Resources will include those from Oak National Academy, Purple Mash, White Rose Maths and BBC Education. In addition to these, teachers my use their own created resources.
- Teachers will be available to provide additional support and feedback by email or virtual meetings on Google Classroom.
- Details of learning will initially be communicated on the school website class pages: https://www.ksmprimary.com/class-pages/ . Once teachers are competent it will be through Google Classroom.
- Chosen learning activities will follow our curriculum sequencing and will be of high quality.

ACCESSING REMOTE EDUCATION
We recognise that some pupils may not have suitable online access at home and limited resources due to the number of children and adults needing to use devises. Where children can't access the internet, or don't have access to a computer/laptop, the school will do all it can to support children with technology but will provide paper packs of learning where this is not possible or parents request them. When funding can be accessed, remote devices (eg, laptops) and/or 4G connections will be sought, particularly for disadvantaged children. Parents will be reminded to make the school aware of any barriers to accessing remote learning.

PUPIL ENGAGEMENT AND PROVIDING FEEDBACK
Children are expected to take part in live, online lessons and complete all the work set.
Teachers will contact pupils and/or parents (depending of the pupil's age) to discuss non-engagement and work with them to improve outcomes.
The majority of work will be 'handed in' through Purple Mash or Google Classroom.
Where work is completed on paper it can be emailed to class teachers.
Where an individual child is self-isolating and is well enough to carry-out school work, teachers will contact the parents at the beginning of the self-isolation period to agree hand in dates for work and communication schedules that are manageable for both the class teacher (who will also be teaching all day) and the parent.

SPECIAL EDUCATIONAL NEEDS & DISABILITIES
We recognise that some pupils may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils. The SENDCo will contact parents to discuss how we can support them. This may include:
- Individual timetable
- Individual live online lessons
- Attending school for short sessions

CONTACT WITH PUPILS / PARENTS
Parents will be able to contact teachers through their Google Classroom email. During class bubble or whole school closure, teachers will respond and be available to pupils and parents during normal school hours. Each teacher has planning, preparation and assessment time during the school week, during this time they may not reply immediately. They will make these times known on their Google Classroom weekly calendar.

INDIVIDUAL PUPIL SELF-ISOLATION
Where an individual pupil has to self-isolate and is well enough to work, teachers will discuss the learning provision with parents.
As much as possible, learning will follow the same sequence as that of the class, although with a day's delay in core subjects as the teacher adapts resources for home.

INFORMATION ABOUT THE DIFFERENT LEARNING PLATFORMS WE WILL USE

Google Classroom
Google Classroom enables teachers to create an online classroom area in which they can manage all the documents that their pupils need. It allows teachers and pupils to interact, for teachers to see when work is completed and give feedback.
We are adopting this as our online platform. Staff will have training during the autumn term and pupils will have lessons on how to access it in the second half of the autumn term.

Purple Mash
Purple Mash is an award-winning, cross-curricular website for nursery and primary school children. It enables children to explore and enhance their knowledge in a fun and creative way. It contains tools and educational games that let teacher deliver unique and creative lessons for all subjects.
The school has purchased a subscription for Purple Mash and children have their own, individual login.

BBC Bitesize

Bitesize is the BBC's platform for their formal learning content. It is a family of sites which helps students aged six to 16 years with their coursework, homework and exam preparation. The sites provide "bitesized" interactive content, video and audio summaries for all subjects.

The Oak National Academy
Oak National Academy is an online classroom made by teachers, for teachers. It provides video lessons and resources for all subjects for all year groups, Early Years Foundation Stage to Year 11. It was set up as a result of the partial school closures in March 2020 to support parents and schools with remote learning. Each lesson is an hour-long, delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. It's easy to use, there's no login or password, lessons can be accessed on any device, and pupils only need materials they can find at home.

SAFEGUARDING
Please refer to Child Protection and Safeguarding Policy. Pupils identified as vulnerable will be contacted by the Headteacher on a weekly basis to offer support as necessary.
We will provide parents with a guide to Safe Practice for Online Remote Learning

SHARING PERSONAL DATA
Staff members are unlikely to need to collect and/or share personal data. However, if it does become necessary, staff are reminded to collect and/or share as little personal data as possible online. All data collection will be compliant with GDPR guidelines.

KEEPING DEVICES SECURE
All staff will take appropriate steps to ensure their devices remain secure when working from home. Computers should be locked if left inactive for a period of time.

MONITORING ARRANGEMENTS
This policy will be reviewed as and when updates to remote learning are provided by the government.

LINKS WITH OTHER POLICIES
- Child Protection and Safeguarding policy
- GDPR policy
- IT and Online safety policy
- Staff Code of Conduct

CLASS PROVISION
To allow for the different ages and independence levels of pupils and focus of objectives, there will be variation of provision between the classes. The following tables give an outline for each class. They are meant as a guide and variations may arise due to changes to resources and new resources becoming available.

OWLS
Reception

SUBJECT	RESOURCES / WEB LINKS	DETAIL
Reading		Reading is everything. Read to your child as much as possible. Read picture books without words together.
Phonics	Ruth Miskin	
Maths	White Rose: https://whiterosemaths.com/homelearning/ Number Blocks: https://www.bbc.co.uk/cbeebies/shows/number blocks	Children will be guided to the appropriate year group lesson for each day. Each lesson includes a video and follow-up questions. This is a Cbeebies resource. The class teacher will guide you to the relevant videos each week
Expression, Art & Design (EAD) **Knowledge & Understanding of the World (KUW)**		

BUZZARDS Years 1 & 2 Minimum of 3 hours daily		
SUBJECT	**RESOURCES / WEB LINKS**	**DETAIL**
READING		Children should read to an adult daily. Parents should discuss what is being read with the children. Adults, or older siblings, should read to the child every day.
WRITING - Handwriting - Spelling - Grammar - Write a Sentence	Direction will be communicated on the School Website or Google Classroom	Children will be set daily handwriting practise and weekly spellings to learn. They will also be set daily writing, including grammar lessons/activities.
MATHS	**White Rose:** https://whiterosemaths.com/homelearning/ **Numbots:** https://play.numbots.com/#/intro **TT Rockstars:** https://ttrockstars.com/ **Hit the Button:** https://www.topmarks.co.uk/maths-games/hit-the-button	Children will be guided to the appropriate year group lesson for each day. Each lesson includes a video and follow-up questions. Children have a login for this. For Year 2 - children have their own TTRockStars login details to practice and rehearse their times-tables at the appropriate level. This is good for quick practice. Teachers will guide you the he level and maths skill to be practiced
FOUNDATION SUBJECTS Science Topic (History or Geography Based) Computing Art RE	**BBC Bitesize:** https://www.bbc.co.uk/bitesize/this-terms-topics **Oak National Academy:** https://classroom.thenational.academy/ **Purple Mash:** https://www.purplemash.com/sch/kingstonstmary	Teachers will set an activity for the foundation subjects across the week. A timetable will show which subject is set for each day. Lessons will link to the planned curriculum with a mix of online lessons using the Oak National Academy and teacher led lessons.

ROBINS Years 3 & 4 Minimum of 4 hours daily		
SUBJECT	**RESOURCES / WEB LINKS**	**DETAIL**
READING	**Purple Mash:** https://www.purplemash.com/sch/kingstonstmary	Reading comprehension will be set for the children to complete online. The work is submitted to the class teacher when it is completed.
WRITING • Handwriting • Spelling • Grammar • Write a Sentence	Direction will be communicated on the School Website or Google Classroom	Children will be set daily handwriting practise and weekly spellings to learn. They will also be set daily writing, including grammar lessons/activities.
MATHS	**White Rose:** https://whiterosemaths.com/homelearning/ **TT Rockstars:** https://ttrockstars.com/ **Hit the Button:** https://www.topmarks.co.uk/maths-games/hit-the-button	Children will be guided to the appropriate year group lesson for each day. Each lesson includes a video and follow-up questions. Children have their own TTRockStars login details to practice and rehearse their times-tables at the appropriate level. This is good for quick practice. Teachers will guide you the level and maths skill to be practiced
FOUNDATION SUBJECTS Science Topic (History or Geography Based) Computing Art RE	**BBC Bitesize:** https://www.bbc.co.uk/bitesize/this-terms-topics **Oak National Academy:** https://classroom.thenational.academy/ **Purple Mash:** https://www.purplemash.com/sch/kingstonstmary	Teachers will set an activity for the foundation subjects across the week. A timetable will show which subject is set for each day. Lessons will link to the planned curriculum with a mix of online lessons using the Oak National Academy and teacher led lessons uploaded to Google Classroom and Purple Mash.

WOODPECKERS Years 5 & 6 Minimum of 4 hours daily		
SUBJECT	**RESOURCES / WEB LINKS**	**DETAIL**
READING	**Purple Mash:** https://www.purplemash.com/sch/kingstonstmary	Reading comprehension will be set for the children to complete online. The work is submitted to the class teacher when it is completed.

WRITING
    • Handwriting
    • Spelling
    • Grammar
    • Write a Sentence
	Direction will be communicated on the School Website or Google Classroom
	Purple Mash:
	https://www.purplemash.com/sch/kingstonstmary
		Children will be set weekly spellings to learn.
		They will also be set daily writing, including grammar lessons/activities.

MATHS	**White Rose:** https://whiterosemaths.com/homelearning/ **TT Rockstars:** https://ttrockstars.com/	Children will be guided to the appropriate year group lesson for each day. Each lesson includes a video and follow-up questions. Children have their own TTRockStars login details to practice and rehearse their times-tables at the appropriate level.
FOUNDATION SUBJECTS Science Topic (History or Geography Based) Computing Art RE	**BBC Bitesize:** https://www.bbc.co.uk/bitesize/this-terms-topics **Oak National Academy:** https://classroom.thenational.academy/ **Purple Mash:** https://www.purplemash.com/sch/kingstonstmary	Teachers will set an activity for the foundation subjects across the week. A timetable will show which subject is set for each day. Lessons will link to the planned curriculum with a mix of online lessons using Oak National Academy, Purple Mash and BBC Bitesize as well as teacher resources uploaded to Google Classroom.

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