

Kingston St Mary Church of England Primary School



Home - School Agreement

Child's Name:

This Home-School Agreement clarifies the school's aims and recognises the tremendous value of an effective home-school partnership in the education of every child.

VISION

Our vision is for every child to achieve their emotional, physical and academic potential with an understanding of how to be good citizens of the wider world.

ETHOS

We believe that if education is to meet the needs of each individual and our 21st Century society, we must support our pupils and the wider school community by providing a safe, caring and stimulating environment in which to explore a lifelong journey of self-development, discovery and growth in all areas. We use the symbols of the head, heart and hands to remind us of the importance of:



An academic education



A character education



A can-do education

We do our best to: Use Our Head, Have a Heart, Give a Hand

"I came so that they could have life – indeed, so that they could live life to the fullest."

John 10:10

AIMS

We aim to serve our school community by providing a holistic education of the highest quality (which combines the gifts brought by the head, heart and hands of every person) in which Spiritual, Moral, Social and Cultural values are embedded in every aspect of school life.

The staff, parents and governors will work together to:

- ❖ Help children learn to live together in a community, to show one another **kindness** and friendship;
- ❖ Encourage children to be **responsible**, honest and **respectful** global citizens who care about the wider world;
- ❖ Build **resilience** in individuals to persevere to achieve their highest possible standards;
- ❖ Develop in children a spiritual awareness and an awe of the universe;
- ❖ Inspire in pupils a life-long enthusiasm for learning.

Our ethos is underpinned by our Core Christian Values: KINDNESS, RESPONSIBILITY, RESILIENCE & RESPECT.

At school we will:

- ✓ Provide a safe, happy and caring environment where all children are valued, respected and listened to;
- ✓ Teach and encourage the children to do their best and when needed provide as much additional support as we can to help your child achieve their full potential;
- ✓ Develop in each child positive values through our Christina Ethos, in particular our Core Christian Values of Kindness, Responsibility, Resilience and Respect;
- ✓ Help your child to be respectful of others and the environment;
- ✓ Achieve high standards of behaviour by providing opportunities for children to develop positive social relationships, self-esteem and a sense of responsibility;
- ✓ Provide equal opportunities for all pupils;
- ✓ Provide a balanced curriculum which enthuses children's desire to learn;
- ✓ Be available to discuss your child's schooling, arrange parent/carers consultation evenings and prepare an annual written report;
- ✓ Inform children and parents/carers what the teachers aim to teach the children each term;
- ✓ Contact parents/carers as soon as concerns are raised about your child's work, behaviour, attendance or punctuality;
- ✓ Have a clear and consistent approach to rewards and sanctions for children as set out in the Behaviour Policy;
- ✓ Communicate between home and school through notices, newsletters, website and general meetings.
- ✓ Be welcoming and offer opportunities for parents/carers to become involved in the daily life of the school;
- ✓ Provide clear guidelines on homework.

As a Parent/Carer I will:

- ✓ Ensure my child comes to school regularly, is punctual, properly equipped and ready to learn;
- ✓ Notify the school verbally by 9.00 am on the first day of absence;
- ✓ Inform the school of any concerns or problems that might affect my child's ability to learn or behaviour and happiness;
- ✓ Support the school to make sure my child maintains good behaviour;
- ✓ Support my child with work at home and other learning opportunities and listen to my child read (refer to the homework section)
- ✓ Attend parent meetings with the teacher to discuss my child's achievements and progress
- ✓ Support all staff in their efforts to create a caring community which values children and their rights;
- ✓ Support the school in getting any help my child may need;
- ✓ Read all letters/messages/emails that are sent home;
- ✓ Inform the school immediately of any changes to parents/carers emergency contacts details.
- ✓ Understand that the law states that holidays cannot be authorised in term time unless there are defined "exceptional circumstances";
- ✓ Encourage my child to become increasingly independent, appropriate to age.

As a Pupil I will do my best to:

- ✓ Learn;
- ✓ Work hard and listen carefully to instructions;
- ✓ Come to school regularly and on time;
- ✓ Follow the school and class rules; behave well at all times to maintain the safety of myself and others;
- ✓ Be polite, friendly and helpful to other children and all adults;
- ✓ Tell somebody if there is something I am not happy about;
- ✓ Do my homework regularly and return it to school on time;
- ✓ Bring all the equipment I need every day including my PE kit, book bag and reading books;
- ✓ Take good care of the school environment and living things.
- ✓ Develop an increasing responsibility for my learning in and out of school;
- ✓ As I get older I will try to remember the things I need for myself.

PRENTAL PERMISSIONS INFORMATION

In order for us to carry out certain activities with the children at short notice for example walk to the church, and to ensure that only the children whose parents permit it are included in any publicity for the school, please read the following information carefully and indicate your permission choice by ticking the relevant column on the separate consent form. Please note where we refer to name, it will be **first name only**.

There are two parts to the permission form: the first part refers to the permissions detailed below and the second part is for the Pupil Acceptable Use Policy.

Part 1:

You need to consider the following areas of publicity:

- Participating in school activities
- Your child to be filmed undertaking learning or performing in school e.g. nativity plays etc
- Your child's name/image to be used in publicity **within** school
- Your child's name/image to be used in publicity **outside** of school

1. Participating in school activities:

- Permission will allow your child to participate in local trips or activities. Appropriate supervision will be ensured at all times. Activities would be in and around Kingston St Mary and the local area, including other schools/sports venues (includes sports festivals); 'forest school' style outdoor activities. These activities may involve walking or the use of a coach.
- Permission also gives consent for children to take part in cookery and tasting activities. Parents are responsible for making the teacher aware of any specific needs, allergies, dietary issues etc the child may have.

2. Your child to be filmed undertaking learning activities

- Permission will allow your child to be filmed as part of video clips in drama and other activities. Pupils may sometimes be filmed and then the clips played back to them to improve performance e.g. educational dance.

3. Your child's name/image to be used in publicity WITHIN school

- Permission will allow school staff to take and use photographs, video or digital images of your child for curriculum linked purposes, evidence of work and display in school. These images would not be put on the website/ internet.

4. Your child's name/image to be used in publicity OUTSIDE of school

- A. Permission for your child's name/image to be used on the school website.
- B. Permission for your child's name/image to be used in newspapers.
- C. Permission for your child's name/image to be used on TV /radio.
- D. Permission for your child's name/image and work to be used on the school's twitter account.

You should be aware that such images may subsequently be published on the internet and may be accessible to / available for purchase by the general public from websites linked to media organisations (such as photographs printed in the local newspaper used for media coverage).

Part 2:

Parental Permission for Pupil use of Internet Facilities at School

The Internet provides information and opportunities for communication and collaboration to support children's learning. Appropriate behaviour is essential to develop and maintain use of communication tools that are beneficial to learning. As a result of the open and unregulated nature of the Internet, there is some material that is unsuitable for viewing by children. Therefore, we have procedures in place that should enable your son/daughter to use the Internet facilities safely, responsibly and securely. A copy of the school's Acceptable Use Policy is attached to this Home/School Agreement. We will make every effort to ensure that unsuitable material is not viewed by your son/daughter. A member of staff will monitor each session. Each member of staff and

parents of each pupil using the Internet must agree to the Acceptable Use Policy. This policy sets out the rules that must be adhered to, for the protection of all users.

www.thinkuknow.co.uk

This site provides the latest information on Internet sites, mobiles and new technology together with resources to help you support your child. It also provides a link for reporting any concerns you may have about content on the Internet.

The attached consent form must be completed, signed and returned to the school for our records. Use of the Internet and/or Learning Environment will be withheld unless this has been done.

Complaints Procedure

If you have any queries, or are unsure about anything connected with school, we hope that you will not hesitate to make contact with your child's class teacher in the first instance and the Headteacher if your concerns continue. Problems when discussed can usually be sorted out. However if a problem cannot be resolved, there is a procedure for making a formal complaint to the Governors. Details of this are available on our school website.

Homework

We feel strongly that at primary age children should spend time out of school playing and pursuing their own hobbies and interests. We will rarely set long sustained homework tasks.

The main focus of homework will be reading, spelling and numeracy, but may include research for topics, particularly as a child gets older.

Occasionally children will bring home unfinished tasks to complete.

We feel the following amounts of homework to be appropriate.

Year R	Up to 1 hour per week	Sharing books; developing skills for reading and writing.
Year 1	1 hour per week	Language based homework, focusing on spellings and vocabulary.
Year 2	1 hour per week	Reading, spelling, English and number work with occasional home challenges.
Years 3 and 4	2 hours per week	Reading (at least x 5 per week) spelling and maths with occasional assignments in other subjects.
Years 5 and 6	Up to 2.5 hours per week	Year 5 & 6: Reading (daily) spelling and maths. Year 6: English

We hope you will make every effort to encourage your child to do his/her homework, but if tasks appear to cause unnecessary distress, please jot a note to this effect on the work so that staff are aware of any problems.

Agreement to be signed by all parties:

Child:

Parent:

Date:

Headteacher: 

Date:

PUPIL ACCEPTABLE USE POLICY FOR INTERNET

Technology is a great tool to support learning, find information and to communicate and share with others.

The School encourages its appropriate, effective and safe use. All users of technology in the school must agree to certain rules and will only use the equipment and software as instructed.

My Responsibilities

- I understand that the school will monitor my use of computers and other technology.
- I understand that I have rights and responsibilities in using technology and will follow the class agreed rules when using technology including the internet.
- I understand that the school may investigate incidents that cause upset or harm taking place outside school.
- I recognise if I misuse technology, it has an effect on others and consequences for me.
- I will report any suspected misuse or problems to a trusted adult in the school.
- I will think about the ways I use technology so that it will not affect my physical or mental health.

Online bullying

- I understand that the school will not accept bullying in any form.
- I will be careful to check that anything I write or say in documents, messages or online is not offensive or could cause hurt or embarrassment.
- I understand that I should report any incidents of bullying.

Use of internet

- I will not try to access sites that are blocked or that are unsuitable for use in school.
- I will carefully check information I use for my learning.
- I will report any worrying or damaging materials I come across.

Personal mobile devices

- I will not bring any mobile devices into school without prior permission from the headteacher or class teacher.
- I will let the school after my mobile device during the school day and will not use it on school premises without permission.

If I do not follow this policy one or more of the following sanctions will be applied:

- A ban, temporary or permanent, on the use of the Internet at school.
- A letter informing parents of the nature and breach of rules.
- Appropriate sanctions and restrictions placed on future access to school facilities to be decided by the school.

You should only sign the Parental Permission Form when you have read, understood and have explained the importance of these rules to your son or daughter.

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PARENT / CARER CONSENT FORM

Child's name: Class:

Part 1:

Please refer to the PARENTAL PERMISSIONS page of the Home/School Agreement for the following permissions (please note first names only will be used):

PARENT / CARER CONSENT FORM FOR REGULAR EXTERNAL ACTIVITIES		
	YES	NO
1. Participating in school activities		

USE OF CHILD'S NAME / IMAGE		
	YES	NO
2. Your child to be filmed undertaking learning activities		
3. Your child's name/image to be used in publicity WITHIN school		
4. Your child's name/image to be used in publicity OUTSIDE of school		
A	Permission for your child's name/image to be used on the school website.	
B	Permission for your child's name/image to be used in local newspapers.	
C	Permission for your child's name/image to be used on TV and radio	
D	Permission for your child's name/image and work to be used on the school's twitter account.	

Part 2:

Please refer to the Pupil Acceptable Use Policy for Internet:

PARENTAL PERMISSION FOR PUPIL USE OF INTERNET FACILITIES AT SCHOOL		
	YES	NO
The internet (filtered access via industry standard filtering)		

I have read, understood and explained the Acceptable Use Policy to my child:

Name of Parent / Carer (please print)

Signature of Parent / Carer: Date: