06 September 2022

Hard Rock to Heavy Metal!

Dear Parents,

Within this topic the children will be exploring the Stone Age through to the Iron Age looking at a range of weapons, tools, buildings and clothing!

Using the range of new information given to them throughout this term they will write their own setting and character descriptions. Furthermore, the children will have the opportunity to create their own set of instructions on how to wash a Woolly Mammoth.

|  |  |
| --- | --- |
| **English** | **Literature**:  Ug by Raymond Briggs.  Stone age Boy by Satoshi Kitamura.  How to wash a Wooley Mammoth by Michelle Robinson. |
| **Maths** | We will be following White Rose Planning for Year 3&4. We will also be using Purple Mash and having a Times Table challenge in class. |
| **History** | **Historical Investigations**  Pupils will think about the changes in Britain from the Stone Age to the Iron Age. Understand connections, contrasts and trends over time. |
| **Geography** | **Locational Knowledge**  Using maps to be able to name and locate countries of the world including topographical features of these places. |
| **Science** | **Rocks and Fossils**  The children will be looking into how certain types of rock are created and how fossils are formed? |

|  |  |
| --- | --- |
| **Personal, social and health education** | **Respectful Relationships and Health and Wellbeing**  This term we will be looking into the qualities of a good friend and how we can be good and kind to others in our lives. |
| **Design Technology** | **Design, make and evaluate**  Generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design. |
| **Religious Education** | **Hinduism**  This term will be spent exploring Hinduism, their traditions and celebrations. |
| **Art and Design** | **Sculpture Focus**  Children will have the opportunity to use a variety of materials for sculpting. They will experiment with joining and construction, asking and answering questions. They will begin to understand more about decorating sculptures and adding expression through texture. They will use a variety of tools to support their learning of techniques and add detail. |
| **ICT (computers and e-technology)** | Mrs Willis will be planning this part of the curriculum. Although, the children will be using the class IPADS each week for research and topic based activities in class. |
| **Music** | Mrs Miller will be planning this part of the curriculum. |
| **French** | Mrs Colombet will be delivering this section of the curriculum. |

Spellings will be given to the children every week, it is **imperative** for their learning to look up the definition of each spelling and learn the spelling pattern. The new spellings will be sent out each Friday.

Please could the children could bring in a piece of fruit or vegetable for their **healthy snack** at break time and a bottle of water.

Please feel free to contact me if you have any ideas or experience that you feel will enhance the children’s learning.

Please do get in touch if you have any concerns or questions over the next few months.

Yours sincerely,

Charlie Mallender