

## Year 2 - Spring Term 2 - Spellings

| <b>Week 1</b><br><b>Test date: Friday 29<sup>th</sup> April</b>                                    | <b>Week 2</b><br><b>Test Date: Friday 6<sup>th</sup> May</b>                                         | <b>Week 3</b><br><b>Test Date: Friday 13<sup>th</sup> May</b>                                                        | <b>Week 4</b><br><b>Test Date: Friday 20<sup>th</sup> May</b>                                                                                                                         | <b>Week 5</b><br><b>Test Date: Friday 27<sup>th</sup> May</b>                                                                                                               | <b>Week 6</b><br><b>Test Date: Friday 3<sup>rd</sup> June</b>                           |
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| <b>Recap – Year 1&amp; 2</b><br><b>Tricky words</b><br><b>(words often misspelt in their work)</b> | <b>‘Recap - Year 1 &amp; 2</b><br><b>Tricky words</b><br><b>(words often misspelt in their work)</b> | <b>Using an</b><br><b>apostrophe to mark</b><br><b>where a letter is</b><br><b>missin’g</b><br><b>(contractions)</b> | <b>Homophones</b><br><b>I will test the children using</b><br><b>the word in a sentence, so</b><br><b>please make sure they know</b><br><b>the difference between</b><br><b>them.</b> | <b>Homophones</b><br><b>I will test the children using</b><br><b>the word in a sentence, so</b><br><b>please make sure they know</b><br><b>the difference between them.</b> | <b>Words ending in - tion</b>                                                           |
| football<br>friend<br>school<br>team<br>went<br>says<br>because<br>first                           | should<br>would<br>could<br>where<br>there<br>here<br>kind<br>find                                   | Can’t<br>I’m<br>didn’t<br>couldn’t<br>shouldn’t<br>wasn’t<br>it’s<br>hasn’t                                          | be<br>bee<br>blue<br>blew<br>night<br>knight<br>sun<br>son                                                                                                                            | there<br>their<br>they’re<br>see<br>sea<br>to<br>too<br>two                                                                                                                 | station<br>fiction<br>motion<br>nation<br>addition<br>subtraction<br>potion<br>question |

Please make sure your children know the spelling rule for each of these words and what each of the words mean. Have a little quiz whilst practising them.